



**The Second Meeting on Promoting Teacher Education for Climate Change Education through Collaboration  
between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)  
Co-organized by Okayama University and Asia-Pacific Cultural Centre for UNESCO (ACCU)  
Cooperation with UNESCO Bangkok and UNESCO Beijing  
Supported by Japan Society for the Promotion of Science  
(Online, 24 September 2021)**

**Programme Schedule**

*Participants will prepare a 15-minute presentation on on-going practices and prospects of teacher education for climate change education (CCE) for each country and/or institution.*

<b>Friday, 24 September 2021</b>	
12:30 – 13:00 (JST)	<b>Registration</b>
13:00 – 13:05	<b>Opening Remark</b> by Kiichi Oyasu (ACCU)
13:05 – 13:10	<b>Agenda 1: Introduction and orientation to the meeting</b> by Hiroki Fujii (Okayama University)  The session will introduce the background and objectives of the second meeting on “Promoting Teacher Education for Climate Change Education through Collaboration between Asian Centres of Excellence on Education for Sustainable Development (ATECCE)”.
13:10 – 13:40	<b>Agenda 2: Invited speech</b> by Dai Jian (China Welfare Institute Children’s Palace and Chinese National Working Committee for UNESCO Project on Education for Sustainable Development)  The speaker will deliver a speech titled “Promoting Teacher Education for Climate Change Education – A Regional Exploration of Shanghai”.

13:40 – 14:40	<p><b>Agenda 3: Sharing on-going practices and prospects of teacher education for CCE</b></p> <p><b>Group A</b>  Presentation 1 from China: (Asia-Pacific ESD Institute)  Presentation 2 from India: Srishti Singh and Madhavi Joshi (Centre for Environmental Education)  Presentation 3 from Japan: Tomonori Ichinose (Miyagi University of Education)  Presentation 4 from Philippines: Jestoni P. Babia (University of San Jose Recoletos)  Facilitator: Tomonori Ichinose (Miyagi University of Education)</p> <p><b>Group B</b>  Presentation 1 from Indonesia: Ari Widodo (Indonesia University of Education) and Eko Hariyono (Surabaya State University)  Presentation 2 from Japan: Hiroki Fujii (Okayama University)  Presentation 3 from Kazakhstan: Kulyash Kaimuldinova, Nargiza Bekbanova and Assel Mais (Abai Kazakh National Pedagogical University)  Presentation 4 from Malaysia: Munirah Ghazali, Nooraida Yakub, Rabiatul-Adawiah Ahmad Rashid and Mohd Zohir Shaari (Universiti Sains Malaysia)  Facilitator: Hiroki Shibakawa (Okayama University)</p> <p>Participants will break into two groups to present their reports and share on-going practices and prospects of teacher education for CCE.</p>
	Break <i>Participants will prepare their own coffee.</i>
14:40 – 15:10	<p><b>Agenda 4: Sharing on-going practices and prospects of teacher education for CCE (cont.)</b></p> <p><b>Group A</b>  Presentation 5 from Philippines: Amor Q de Torres (Capitol University)  Presentation 6 from Philippines: Felina P. Espique (St. Louis University)  Facilitator: Tomonori Ichinose (Miyagi University of Education)</p>

	<p><b>Group B</b>  Presentation 5 from Mongolia: Uuriintuya Dembereldorj (Mongolian National University of Education)  Presentation 6 from Thailand: (Chulalongkorn University)  Facilitator: Hiroko Shibakawa (Okayama University)</p> <p>Participants will break into two groups to present their reports and share on-going practices and prospects of teacher education for CCE.</p>
15:10 – 15:40	<p><b>Agenda 5: Developing prospects for further progress of the project</b>  Facilitator: Tomonori Ichinose (Miyagi University of Education), Hiroko Shibakawa (Okayama University),  Kiichi Oyasu (ACCU) and Hiroki Fujii (Okayama University)</p> <p>Participants will break into four groups to discuss developing prospects for further progress of the project.</p>
15:40 - 15:55	<p><b>Agenda 6: Developing prospects for further progress of the project (cont.)</b>  Facilitator: Kiichi Oyasu (ACCU)</p> <p>Each group will present the prospects for further progress of the project in the plenary, followed by discussion.</p>
15:55 – 16:00	<p><b>Closing Remark</b> by Hiroki Fujii (Okayama University)</p>